



Fatemeh Hafez

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ABOUT ME

I am an Applied Linguist specialising in research methodology (especially mixed methods), TEFL, and educational policy analysis. I am looking for positions in Europe, ideally as a postdoctoral researcher to continue the work of my Ph.D. thesis. I am also interested in private research institutions, and I am an experienced teacher who can work as a research methodology, Farsi, or English instructor.

Key skills: Mixed Methods Research, TEFL, educational policy analysis, teaching methodology, user research, semi-structured interviews, surveys, Grounded Theory, English for Specific Purpose

WORK EXPERIENCE

22/09/2016 – 19/07/2023 Hamedan, Iran
LINGUIST BU-ALI SINA UNIVERSITY

I completed my doctorate in Applied Linguistics from Bu-Ali Sina University in July 2023. I was the first PhD. candidate at the university's Faculty of Humanities (est. 1986) to be awarded full marks for my studies. I was also an English language lecturer at the university for six years.

My doctorate focused on the methodology of teaching English as a second or foreign language, to students of all levels and ages. I also studied how qualitative, quantitative and mixed-methods research is conducted in the field of Applied Linguistics, which was the subject of my thesis.

During my time at Bu-Ali Sina University I published four peer-reviewed papers in both local and international journals. Two further papers are in press.

I was supervised by Prof. Hassan Soodmand-Afshar, a specialist in research methodology and teacher education. Prof. Soodmand-Afshar is now Chancellor of the national Iranian Publishing Centre. He was personally appointed to this role by Iran's Minister of Education.

Business or Sector Professional, scientific and technical activities |

Department Faculty of Humanities and Foreign Language | **Website** <https://basu.ac.ir/en/home>

22/09/2017 – 19/07/2023 Hamedan, Iran

TEACHER OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES BU-ALI SINA UNIVERSITY

I taught English for Specific Purpose to B.A students studying a range of majors, from agriculture to political sciences to Farsi literature. The students used the skills I taught them to search for and read international articles and journals relevant to their majors. At the end of each semester I designed their examinations and wrote their questions.

I also taught General English, both to B.A, M.A, and Ph.D. students of different majors.

Business or Sector Education | **Department** Faculty of Humanities and Foreign Language |

Website <https://basu.ac.ir/en/home>

22/09/2022 – 19/04/2024 Karaj, Iran

TEACHER OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES MINISTRY OF EDUCATION (IRAN)

I was permanently employed as a teacher of English for Iranian school pupils aged 12-18.

I prepared and delivered lessons at multiple schools in the city of Karaj.

Business or Sector Education

2022 – 2022 United Kingdom

TEACHER TRAINER DAROULQURAN

I gave English-language teacher training courses (TTC) to various groups of international teachers, many of whom were native English speakers. In these courses I taught how to manage a classroom effectively, how to make disruptive students behave, how to make a classroom interesting for students, how to praise and motivate students, and other such topics.

Business or Sector Education | **Website** <https://darulquran.co.uk/>

10/2020 – 10/2022

TEACHER OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES AFAQ INSTITUTE

I worked part-time while studying for my PhD. I delivered online English tuition to adult learners.

Business or Sector Education | **Website** <https://afaq-lc.com/>

22/09/2016 – 19/04/2024

TRANSLATOR SELF-EMPLOYED

Casual work. I translated PhD. texts for other students between Farsi and English, in exchange for payment.

Business or Sector Professional, scientific and technical activities

● EDUCATION AND TRAINING

22/09/2016 – 19/07/2023 Hamedan, Iran

PH.D. APPLIED LINGUISTICS Bu-Ali Sina University

I primarily studied **research methodologies for quantitative, qualitative, and mixed methods research**. Other topics that I studied during my doctorate include:

1. **Psycholinguistics**: the process of first, second, and foreign language acquisition
2. **Testing**: preparing a reliable and valid test for English language students
3. **Pragmatics**: uncovering the hidden meanings of spoken or written language
4. **English for Specific Purpose**: how to teach English to learners with differing goals, e.g. English for business
5. **Critical discourse analysis**: categorising claims as hedging or boosters; identifying social inequality, power, and discrimination in speech
6. **Teacher education**: what makes an effective teacher
7. **Teaching material development**

Field of study Literature and linguistics , Language acquisition , Education science , Teacher training with subject specialisation

Final grade 20/20 (Excellent) | **National classification** Doctorate |

Thesis The Challenges of Conducting Mixed-Methods Research Faced by Iranian TEFL Faculty Members and Ph.D. Candidates

22/09/2012 – 26/01/2015 Ahvaz, Iran

MA APPLIED LINGUISTICS Shahid Chamran University

Field of study Literature and linguistics | **Final grade** 19.5/20 (Excellent) | **National classification** Master of Arts |

Thesis The Effect of Video Clips on Iranian Graduate Students' Retention and Recall of English Proverbs

22/09/2008 – 21/06/2012 Shiraz, Iran

BA ENGLISH TRANSLATION Payame Noor University

Field of study Literature and linguistics | **Final grade** 16.5/20 | **National classification** Bachelor of Arts

● LANGUAGE SKILLS

Mother tongue(s): **FARSI**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● DIGITAL SKILLS

Microsoft Word | Microsoft Powerpoint | Skype | Social Media

● PUBLICATIONS

2023

A Mixed-Methods Investigation of the Challenges of Conducting Mixed Methods Research: Iranian TEFL Faculty Members' and Ph.D. Candidates' Perspectives

As part of large-scale study, this mixed methods research (MMR) study explored the challenges encountered by Teaching English as a Foreign Language (TEFL) faculty members and Ph.D. candidates while conducting MMR. The findings revealed that the main challenges of MMR included lack of sufficient knowledge, lack of principled mixing at the interpretation stage, and lack of enough time. The participants also deemed practical implementation of MMR, changing educational policies, allocating a separate course to MMR, holding training courses and interactive workshops on MMR, and enhancing faculty members' knowledge of MMR as solutions to obviate the challenges.

In press

2023

Research Approach Preferences of Iranian Faculty Members and Ph.D. Candidates of TEFL: What does the MSRT Curriculum of TEFL Ph.D. Program Suggest?

This study explores the research approach preferences of Teaching English as a Foreign Language (TEFL) faculty members and Ph.D. candidates, and the role of TEFL Research Methodology course instructors and the Ministry of Science, Research and Technology (MSRT) curriculum of Ph.D. level in Iran in this respect. Findings revealed that mixed-methods research (MMR) was the most preferred research approach of both groups of participants. Despite the overall preference for MMR studies, the results showed that the MSRT curriculum and the instructors of the Research Methodology course did not focus on MMR adequately.

10.22055/RALS.2023.18076

2022

The Effect of Corrective Feedbacks on Iranian EFL Learners' Interlanguage Pragmatics Development

The present study aimed to investigate the effect of corrective feedbacks on Iranian EFL learners' interlanguage pragmatic development in the case of invitation acceptance and declination. The results reveal that corrective feedback had significant effect on ILP development; moreover, the metalinguistic group outperformed the recast and clarification request groups. Hence, metalinguistic corrective feedback is more effective than recast and clarification corrective feedbacks regarding Iranian EFL learners' interlanguage pragmatic development in the case of invitation acceptance and declination.

10.21203/rs.3.rs-2310087/v1 (preprint)

2021

A Mixed-Methods Investigation of TEFL Graduate Students' Perspectives of Qualitative Research: Challenges and Solutions in the Spotlight

This study explored the challenges of conducting qualitative research encountered by Iranian Teaching English as a Foreign Language (TEFL) graduate students and their solutions for them. The results of

descriptive statistics revealed that the most important aspect of qualitative research from the students' viewpoint was data analysis; likewise, the most challenging part was data analysis. Moreover, the participants described how educational systems' overemphasis on quantitative research frameworks left little space or time for learning sophisticated qualitative research approaches. Finally, the majority of the participants deemed the introduction and presentation of an independent course on qualitative research methodology in the M.A. and Ph.D. programs in TEFL highly necessary.

10.46743/2160-3715/2021.4614

2019

Evaluation of "Vision 1": English language teaching book for the 10th grade

This paper is in Farsi. The original title is کتاب آموزش زبان انگلیسی پایه دهم دوره دوم (Vision 1): ارزیابی ویرن یک متوسطه

This study was conducted to evaluate the first grade English textbook of secondary school, Vision 1. The results showed that teachers have relatively high satisfaction of 1) tuition materials and teacher's guidebook, 2) grammar cases, lexical cases, and a variety of linguistic roles, 3) content and language skills, 4) activities and exercises, 5) design and format, 6) teaching methods. While in the qualitative part of the study, teachers evaluated the book as an unsuccessful attempt to achieve the desired goals.

10.30465/crtls.2019.4387

2018

Evaluation of a technical English textbook for computer science students (SAMT Publications): the perspective of students and teachers on technical language in the field of computing

This paper is in Farsi. The original title is ارزیابی کتاب درسی انگلیسی تخصصی برای دانشجویان رشته ی کامپیوتر (انتشارات سمت): دیدگاه دانشجویان و مدرسان زبان تخصصی رشته ی کامپیوتر

The aim of this study was to discover whether, from the viewpoints of students and teachers, English textbooks for special purposes (technical language) used to teach Iranian undergraduate computer science students meet the students' goals, needs and demands. The results of data analysis showed that there was no significant difference between students' and teachers' opinions about practical considerations, subject, skills and strategies, exercises, design or content of the book. Their general view was that the textbook, despite having certain merits, focused mainly on reading skills and, according to their statements, ignored other skills, including conversation and grammar.

Language studies and translation - Ferdowsi University of Mashhad

● **NETWORKS AND MEMBERSHIPS**

30/11/2023 – CURRENT

International Council of Academics for Progressive Education

Link <https://www.icape-edu.com/>

● **CONFERENCES AND SEMINARS**

03/07/2021 – 03/07/2021 University of Vienna (online event)

On the Subject of English and Applied Linguistics

Participant

20/09/2019 – 21/09/2019 Islamic Azad University of Tabriz, Iran

17th International TELLSI Conference: New Horizons in Language Studies

Presented a paper: An Investigation into EAP* Teachers' Characteristics from Students' and Professors' Points of View

* English for Academic Purposes

14/11/2018 – 16/11/2018 Shiraz University, Iran

16th International TELLSI Conference: Futurology of English Language Teaching and Literature

Presented a paper: The Challenges Faced by Iranian TEFL Graduate Students in Conducting Qualitative Research

Participated in workshop: How to Select and Publish in the Right Applied Linguistics Journals

25/01/2017 – 27/01/2017 Shahid Chamran University of Ahvaz, Iran

Fourth International Conference on Language, Discourse, and Pragmatics

Presented a paper: Critical Discourse Analysis of Iranian "Publication and Dissertation" Advertisements

Participated in workshop: Textual Patterns and Enhancing Educational Methods: A Corpus Linguistics Approach

17/12/2015 – 17/12/2015 Sharif University of Technology, Tehran, Iran

Sharif English Language Teaching (SELT) Conference

25/02/2015 – 27/02/2015 University of Sistan and Baluchestan, Zahedan, Iran

12th International TELLSI Conference

Presented a paper: Professional Socializing of Novice TEFL Teachers

14/08/2013 – 14/08/2013 Kharazmi-Safashahr International Institute for Research and Education, Shiraz, Iran

First National Conference on Teaching English, Literature and Translation

Presented a paper: The Impact of Multimedia-Based Materials on Vocabulary Learning Abilities of Iranian High School Students

28/01/2015 – 30/01/2015 Shahid Chamran University of Ahvaz, Iran

Third International Conference on Language, Discourse, and Pragmatics

● **RECOMMENDATIONS**

Prof. Hassan Soodmand-Afshar Ph.D. Supervisor

Prof. Hassan Soodmand-Afshar is a specialist in research methodology and teacher education. He supervised me during my Ph.D.

Prof. Soodmand-Afshar is now Chancellor of the national Iranian Publishing Centre. He was personally appointed to this role by Iran's Minister of Education.

Email soodmand@basu.ac.ir

Prof. Alireza Jalilifar MA Supervisor

Prof. Alireza Jalilifar is a specialist in discourse analysis, pragmatics, and academic writing. He is editor-in-chief of *The Journal of Research in Applied Linguistics*, a SCOPUS Q1 journal. He supervised me during my MA studies.

Email ar.jalilifar@gmail.com

Prof. Emeritus Abdol Majid Hayati MA Supervisor

Prof. Emeritus Hayati is a specialist in Applied Linguistics who received his doctoral degree at an Australian university, and who has published in top-tier journals. He supervised me during my MA thesis.

Email majid_hayati@yahoo.com